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| Year 3 – Autumn 1 Medium Term Plan  |
|  | Week 14/9  | Week 211/9 | Week 318/9 | Week 425/9 | Week 52/10 | Week 69/10 | Week 716/10 |
| Events |  |  |  |  |  |  |  |
| Wider Experiences |  |  |  |  | Caritas in Action enrichment day | Visit to Church |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | Why is learning important?  | Why are families important? (Lit/RE) | How can we co-operate with each other? (topic) | Why make promises (RE) |  | What makes a place special? (RE) | What can a force change? (sci/RE/E) |
| Guided Reading | Farm FrightsBedrock Vocabulary |
| Independent Questions |  | A Dragonfly | A Book of Bears | The Sheep-Pig | The Magnificent Bull | Who are you calling weird? |
| SPaG | Expanded noun phrases | Subordinating conjunctions |  | Fronted adverbials | Co-ordinating conjunctions |  |  |
| Writing | **Beegu Character Description**Paragraph 1 – Beegu’s appearanceParagraph 2 – Beegu’s feelingsFinal Write – Beegu character description | **Beegu Sequel Adventure Story**Paragraph 1 – Beegu’s friend descriptionParagraph 2 – Disater at schoolFinal Write – Sequel – adventure story |
| Maths | Place value | Addition and subtraction |
| RE | **Homes**Reflect on joys and sorrows of home lifeCreate loving heartArt - Millais’ Carpenter’s Shop pictureWrite thankyou prayerPrayer wallRecipe for happy familyDrama illustrating Paul’s life | **Promises**Class collage of promisesSacrament spider diagramSequence elements of BaptismResearch Saint and say why they are a good example of following JesusPrepare questions for catechist (Dative) and interviewExplore responsibilities of being a GodparentGraffiti wall-how to let light shine |
| ScienceForces and Magnets | To notice that some forces need contact between two objects | To compare how things move on different surfaces | To compare and group materials according to whetherthey are magnetic | To observe how magnets attract or repel each other and attract some materials and not othersPlan… | CARITAS DAY | Investigate…Review… | To describe magnets as having two poles and to predictwhether two magnets will attract or repel each other,depending on which poles are facing |
| ComputingCoding | Recap & Quiz | UsingFlowcharts | Using Timers | UsingRepeat | Code, Testand Debug | Design and Make an Interactive Scene | Design and Make an Interactive Scene |
| TopicRochdale Pioneers | To locate The Rochdale Pioneers on a geographically on a map and historically on timeline**History:**Put events, people, places and artefacts on a time-line**Geography:**Locate places using a range of maps including OS & digital | To research what Rochdale was like in the past**History:**Develop increasingly secure chronological knowledge and understanding of history, local, British and world Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance | To explore what it was like to work in the cotton mills in the 1800s**History:**Describe some of the similarities and differences between different periods, e.g. social, belief, local, individual Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance | To find out about the Rochdale Pioneers**History:**Identify and give reasons for historical events, situations and changes Identify and begin to describe historically significant people and events in situations | To create a charcoal drawing of the first co-op shop**Art & Design:**Experiment with a wider range of materials Use sketchbooks to record drawings from observation Include increased detail within work | To plan my report about the Rochdale Pioneers | To write my report about the Rochdale Pioneers |
| Music |  |  |