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| Year 3 – Autumn 2 Medium Term Plan | | | | | | | | | |
|  | Week 1  30/10 | Week 2  6/11 | Week 3  13/11 | Week 4  20/11 | Week 5  27/11 | | Week 6  4/12 | | Week 7  11/12 |
| Events | Family & community enrichment |  |  | Christ the King |  | |  | |  |
| Wider Experiences |  |  |  |  |  | |  | |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | What makes a community? (enrichment) | How can I let my light shine brightly? (science/RE) | How does the Jesse tree represent Jesus’ ancestors? (RE) | How can we prepare for Christmas? (RE) | What are the qualities of a good leader? (History) | | What do you aspire to be? (Literacy) | | Why do we pray? (RE) |
| Guided Reading | Christmas Catastrophe  Bedrock Vocabulary | | | | | | | | |
| Independent Questions | Bill’s New Frock | Making Mistakes | The Magic Mystery of Trees | The Magic Finger | | Grrrr | | Africa, Amazing Africa | |
| SPaG | Prepositions | Adverbs |  | Determiners: a, an | Sentence types | |  | |  |
| Writing | **The Queen’s Token (to pg26)**  Paragraph 1 – Hal’s journey  Paragraph 2 – Hal gets captured  Final Write – Diary entry – Dandy Disappears | | | **The Queen’s Token**  Paragraph 1 – Purpose of letter  Paragraph 2 – Working in the gardens  Final Write – Informal letter to Millicent about new job working for the King | | | | | |
| Maths | Addition and Subtraction | | Multiplication and Division (A) | | | | | | |
| RE | **Visitors**  EXP - Guidelines for being a good visitor  LF1 - Create decoration for Jesse tree  LF2 - Answer questions about scripture  LF3 - Advent promises for display  LF4 - Diary entry as Mary  LF5 - Interview questions for the shepherds  LF6 - Select gift for Jesus and write Him a message  Reflect and check-out | | | **Journeys**  EXP – Pathway of the year 2023  LF1 – Explain what the Liturgical year is  LF2 – Research special season and write letter to friend about it  LF3 – Find out about a Sunday in ordinary time  LF4 – Class booklet of Mary’s feast days  LF5 – Write own psalm  LF6 – Ask and answer questions about prayer  Reflect and check-out | | | | | |
| **Science**  Light | To recognise that we need light in order to see things and that dark is the absence of light | To notice that light is reflected from surfaces | To notice that light is reflected from surfaces | To recognise that light from the sun can be dangerous and that there are ways to protect our eyes | To recognise that shadows are formed when the light from a light source is blocked by a solid object | | To find patterns in the way that the size of shadows  change | |  |
| **Computing**  Online Safety x3  Spread sheets x3 | Safety in  Numbers | Fact or Fiction? | Appropriate Content & Ratings | Creating Pie Charts and Bar Graphs | Using more than and Spin Button Tools | | Advanced Mode and Cell Addresses | |  |
| **Topic**  The Tudors | LO: To know when the Tudors ruled and locate where they ruled on a map of the United Kingdom  History:  Put events, people, places and artefacts on a time-line  Geography:  Locate places on a range of maps | LO: To find out about Henry VIII and his 6 wives  History:  Develop use of appropriate subject terminology, such as: empire, civilisation, monarch  Identify and give reasons for historical events, situations and changes  Identify and begin to describe historically significant people and events in situations | LO: To sketch King Henry VIII in the style of Hans Holbein the Younger  Art:  Drawing: Include increased detail within work  Knowledge about artists: Use the work of artists e.g. Ruth Daniels, Mark Quinn, Carol Simms (colour) | LO: To research and design my own Tudor shield  Design & Technology:  Gather information about the particular needs and wants of particular individuals  Research designs | LO: To explore what it was like to live during the Tudor times  History:  Use correct terminology to describe events in the past  Ask and answer questions about the past, considering aspects of change, cause, similarity and difference and significance  Describe and begin to make links between main events, situations and changes within and across different periods and societies | | LO: To follow a Tudor food recipe  Design and Technology:  How to prepare and cook a variety of predominantly savory dishes safely and hygienically  Measure using grams  Follow a recipe | | LO: To write a character description about Henry VIII  Writing:  Expanded noun phrases  Fronted adverbials  Subordinating conjunctions  Title |
| Music |  |  | | | | | | | |