|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year 1 – Autumn 1 Medium Term Plan | | | | | | | |
|  | Week 1  4/9 | Week 2  11/9 | Week 3  18/9 | Week 4  25/9 | Week 5  2/10 | Week 6  9/10 | Week 7  16/10 |
| Events |  |  | International Peace day |  | Harvest family feast day |  |  |
| Wider Experiences |  |  |  |  |  | Visit to church |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | Why is it good to wait? (RE) | Is Heaven as big as the earth? (TOPIC) | What is the most valuable thing in the world? (TOPIC) | What is more important, the earth or the sun? (TOPIC) | What is solidarity and the common good?  (RE) | What makes a place special? (RE) | What does it mean to belong? (RE) |
| Phonics |  | | | | | | |
| SPaG | Finger spaces/ Writing on the line | Capital letters and full stops | Phonics to inform spellings | Finger spaces/ Writing on the line | Capital letters and full stops | Phonics to inform spellings | |
| Writing | **My Pet Star/ Lost and Found (2 weeks cycle)**  Week 1-2 final piece: description of star  Week 3-4 final piece: retell the story   * Read and vocab (reading objective) * Sentence work- image and sentence (Tues till Fri) * Week 2-(Mon) Read book again (reading objective) * Tues- subject knowledge * Wed- sketch * Thurs- plan * Fri- write final piece | | | **Space Tortoise**  Week 5-6 final piece:   * Read and vocab/ predict (reading objective) * Sentence work- image and sentence (Tues till Fri) * Week 2-(Mon) Read book again (reading objective) * Tues- subject knowledge * Wed- sketch * Thurs- plan   Fri- write final piece | | | |
| Maths | Place value | | | | | Addition and subtraction | |
| RE | Families | | | Belonging | | | |
| Science | **Materials**  Naming materials-  To identify and name a variety of everyday materials | Objects and materials-  To distinguish between an object and the material from which it is made from by naming objects and identifying the material which they are made from. | Properties-  To distinguish between an object and the material from which it is made by looking and touching different materials | Testing properties-  To describe the simple physical properties of a variety of everyday materials | Umbrella investigation-  To observe closely by watching what happens to teddy  To perform simple tests to find out which material would  be suitable to make an umbrella from | Umbrella investigation continued-  To use their observations and ideas to suggest answers to  questions by deciding which materials would be suitable to  make an umbrella from | Sorting-  To compare and group together a variety of everyday  materials on the basis of their simple physical properties  by sorting objects |
| Topic | **Space**  To understand space  Introduce Earth and space  discuss what is in space- explore with the planets  Task: chn to draw the Earth and planets | To recognise parts of a rocket  How would you get into space? Rockets- look at rockets and discuss parts of rockets.  Task: chn label rocket in books | To identify Neil Armstrong as a significant individual  NC Objective: the lives of significant individuals in the past who have contributed to national and international achievements.  Task: Fact file on Neil Armstrong | To recognise key vocab linking to space  Use a non-fiction book and gather words on WW | To plan the post card  Whole class plan | To write a postcard from Space  Complete in small Groups | To write a postcard from space  Complete in small Groups |
| Computing | To log in safely and understand why that  is important. | To log in safely and understand why that  is important. | To create an avatar and to understand  what this is and how it is used | To be able to create a picture and add their own name to it | To start to understand the idea of  ‘ownership’ of creative work | To save work to the My Work area and understand that this is private space | To create an avatar and to understand  what this is and how it is used |
| Phonics | Phonemes cards  Letters outdoors  Common exception words  Tuff spot- alien words and real words (space themed) | | | | | | |
| Indoors | Painting space  Materials for planets  Writing stories about space- images to choose from and provide paper and pencils | | | | | | |
| Outdoors | Resources to build rockets- range of materials  Paper to write about rockets | | | | | | |