|  |
| --- |
| Year 1 – Autumn 1 Medium Term Plan  |
|  | Week 14/9  | Week 211/9 | Week 318/9 | Week 425/9 | Week 52/10 | Week 69/10 | Week 716/10 |
| Events |  |  | International Peace day  |  | Harvest family feast day  |  |  |
| Wider Experiences |  |  |  |  |  | Visit to church |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | Why is it good to wait? (RE) | Is Heaven as big as the earth? (TOPIC) | What is the most valuable thing in the world? (TOPIC) | What is more important, the earth or the sun? (TOPIC) | What is solidarity and the common good? (RE)  | What makes a place special? (RE) | What does it mean to belong? (RE) |
| Phonics  |  |
| SPaG | Finger spaces/ Writing on the line | Capital letters and full stops  | Phonics to inform spellings  | Finger spaces/ Writing on the line | Capital letters and full stops  | Phonics to inform spellings  |
| Writing | **My Pet Star/ Lost and Found (2 weeks cycle)** Week 1-2 final piece: description of star Week 3-4 final piece: retell the story* Read and vocab (reading objective)
* Sentence work- image and sentence (Tues till Fri)
* Week 2-(Mon) Read book again (reading objective)
* Tues- subject knowledge
* Wed- sketch
* Thurs- plan
* Fri- write final piece
 | **Space Tortoise** Week 5-6 final piece: * Read and vocab/ predict (reading objective)
* Sentence work- image and sentence (Tues till Fri)
* Week 2-(Mon) Read book again (reading objective)
* Tues- subject knowledge
* Wed- sketch
* Thurs- plan

Fri- write final piece  |
| Maths | Place value  | Addition and subtraction  |
| RE | Families  | Belonging |
| Science | **Materials**Naming materials- To identify and name a variety of everyday materials | Objects and materials- To distinguish between an object and the material from which it is made from by naming objects and identifying the material which they are made from. | Properties- To distinguish between an object and the material from which it is made by looking and touching different materials | Testing properties- To describe the simple physical properties of a variety of everyday materials | Umbrella investigation- To observe closely by watching what happens to teddyTo perform simple tests to find out which material would be suitable to make an umbrella from | Umbrella investigation continued- To use their observations and ideas to suggest answers to questions by deciding which materials would be suitable to make an umbrella from | Sorting- To compare and group together a variety of everyday materials on the basis of their simple physical properties by sorting objects |
| Topic | **Space** To understand space Introduce Earth and space discuss what is in space- explore with the planets Task: chn to draw the Earth and planets  | To recognise parts of a rocket How would you get into space? Rockets- look at rockets and discuss parts of rockets. Task: chn label rocket in books  | To identify Neil Armstrong as a significant individual NC Objective: the lives of significant individuals in the past who have contributed to national and international achievements.Task: Fact file on Neil Armstrong  | To recognise key vocab linking to spaceUse a non-fiction book and gather words on WW  | To plan the post cardWhole class plan  | To write a postcard from Space Complete in small Groups  | To write a postcard from spaceComplete in small Groups  |
| Computing  | To log in safely and understand why that is important. | To log in safely and understand why that is important. | To create an avatar and to understand what this is and how it is used | To be able to create a picture and add their own name to it | To start to understand the idea of ‘ownership’ of creative work | To save work to the My Work area and understand that this is private space | To create an avatar and to understand what this is and how it is used |
| Phonics  | Phonemes cards Letters outdoors Common exception words Tuff spot- alien words and real words (space themed)  |
| Indoors  | Painting space Materials for planets Writing stories about space- images to choose from and provide paper and pencils  |
| Outdoors  | Resources to build rockets- range of materials Paper to write about rockets  |