|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 4 – Autumn 1 Medium Term Plan | | | | | | | | |
|  | Week 1  4/9 | Week 2  11/9 | Week 3  18/9 | Week 4  25/9  RE observation | Week 5  2/10 | | Week 6  9/10 | Week 7  16/10 |
| Events |  |  | International Day of Peace (21/09) |  | Harvest Family Day (6/10) | |  |  |
| Wider Experiences |  |  |  |  | CARITAS in Action enrichment day | |  | Visit to Church |
| Big Questions Limpsfield C.E. Infant School - SMSC | What makes a good leader? (RE) | Are visitors always welcome? (Literacy) | How can we bring peace to the world? (RE) | How can energy transform?  (Science) | -- | | Is life a journey? (Topic) | Why are places special? (RE) |
| Guided Reading | Eye See  Bedrock Vocabulary | | | | | | | |
| Independent Questions | The invention of the camera | Aesop’s Fables | Choosing a Bike | The Panda and the Pangolin | An Interview with Jacqueline Wilson | | Amelia Fang and the Barbaric Ball | Time’s First ‘Kid of the Year’ |
| SPaG | coordinating conjunctions  2 independent sentences joined.  FANBOYS | expanded noun phrases | subordinating conjunctions  A WHITEBUS  Main clause and subordinate clause together. |  |  | |  |  |
| Writing | *The Lost Thing*  Paragraph 1- character description of the Lost Thing  Paragraph 2-setting description of where he has come from.  (Subject research utopian worlds, sketch where they think he comes from, model write decide for them)  Final Write – Diary Entry Prequel | | |  | | | |  |
| Maths | Place Value | | | | | Addition and Subtraction | | |
| RE | Domestic Church- Family | | | Baptism/confirmation- Belonging | | | | |
| Science | Electricity- Appliances | Electricity- Making circuits | Electricity- complete circuits | Electricity- Conductors and Insulators | Electricity- Switches | | Electricity- Electrical Discussions | Electricity- Consolidation and checkout  Purple Mash quiz |
| Topic | LO: To find out when and where the Industrial Revolution took place  History:  Put events, people, places and artefacts on a time-line  Geography:  Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics  LO: To explore the history of travel and transport | LO: To explore why a better transport system was needed before the Industrial Revolution | LO: To explore the inventors and inventions that had a major role in the Industrial Revolution | LO: To explore how the first trains and railways were developed and why some steam locomotives are historically significant | 6. LO: To identify different features within a piece of artwork and produce my own artwork which says something about the railways of the past | | LO: To find out about the development of canals in the Industrial Revolution  LO: To find out how the industrial revolution changed how roads were built | non chronological report- use all knowledge from the topic in one cohesive piece of writing |
| Computing | Going Phishing | Beware Malware | Plagiarism | Healthy Screen-Time | Hardware | | Parts of a computer |  |