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| Year 5 – Autumn 1 Medium Term Plan  |
|  | Week 14/9  | Week 211/9 | Week 318/9 | Week 425/9 | Week 52/10 | Week 69/10 | Week 716/10 |
| Events |  |  | International Day of Peace (21/09) |  | Harvest family fast day (6/10) |  |  |
| Wider Experiences |  |  |  |  | Caritas in Action Enrichment Day  |  | Y4-6 Church Visits |
| Big Questions Limpsfield C.E. Infant School - SMSC | Why is it important to be fair?(RE) | Is life a journey? (lit) | How can we care for the planet? (sci) | What is more important, giving or receiving? (RE) | -- | Why is a fresh start important? (HISTORY) | Why is a place special? (RE) |
| Guided Reading | Mind Your Own Business  |
| Independent Questions | / | Portrait of a Dragon | An Astronaut’s Guide to Life on Earth  | Why Recycle? | The Infinite  | Tales of King Arthur  | The Great Fire of London  |
| SPaG | / | Expanding noun phrases  | Commas after fronted adverbials  | Punctuating direct speech | Expanded noun phrases Prepositions  | Prepositions |  |
| Writing | **Fox** **Paragraph 1-** a character description of the magpieHow she moves, what she looks like, (senses) **Paragraph 2-** what the magpie will see when she is flying home.(Senses- smells, hearing,)**Final Write-** A narrative, sequel of the magpie travelling home | **Jumanji****Paragraph 1-** To write a paragraph using expanded noun phrases**Paragraph 2-** to write a paragraph using prepositions – describe the children moving through the jungle **Final Write-** a narrative about the children going into the game |
| Maths | Place Value | Addition and Subtractions | Multiplication and Division A |
| RE | / | Domestic Church | Baptism |
| Science | **Scientists and Inventors** David Attenborough  | **Scientists and Inventors** Mission to the moon | **Scientists and Inventors** Solar system  | **Scientists and Inventors** Stephanie Kwolek  | **Scientists and Inventors** Leonardo da Vinci  | **Scientists and Inventors** Eva Crane  | **Scientists and Inventors** Consolidation- check outPurple mash quiz  |
| Topic | **Industrial revolution – the lives of the rich and poor****Check in –cover sheet**Look at the maps- where did it take place?  | **Industrial revolution -the lives of the rich and poor**Timeline – what were the key events during the industrial Revolution | **Industrial****revolution – the lives of the rich and poor**Homes for the rich and poor-What was the same and what was different about them? | **Industrial revolution - the lives of the rich and poor**Victorian fashion- what did they wear during this period? What was the same and what was different about the outfits of the rich and poor? | **Industrial revolution - the lives of the rich and poor**William Morris – fact file. Who was he? What did he do? | **Industrial revolution - the lives of the rich and poor**Design a tile inspired by William MorrisCreate a tile inspired by William Morris- block printing | **Industrial revolution - the lives of the rich and poor**Evaluate tile work – what would you do next time, what went wellCheck out- to write a non –chronological report on Victorian Lifestyles |
| Computing  | Online Safety- responsibilities and support online | Online Safety – Protecting privacy  | Online Safety – Reliability | 3D modelling-2design and make | 3D Modelling –Moving points | 3D Modelling- Designing for a purpose | 3D modelling- Printing and making |