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| Year 5 – Autumn 2 Medium Term Plan | | | | | | | | |
|  | Week 1  30/10 | Week 2  6/11 | Week 3  13/11 | Week 4  20/11 | Week 5  27/11 | Week 6  4/12 | Week 7  11/12 | Week 8  18/11 |
| Events |  |  |  |  |  |  |  |  |
| Wider Experiences | **Caritas in Action**-  Family and Communication |  |  |  |  |  |  |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | Why is peace important? (L) | What does it mean to be responsible? (S) |  |  | How can we prepare well?(RE) |  |  |  |
| Guided Reading | Jack the Lad – By Jean Ure | | | | | | The Door | |
| Independent Questions | Pompeii | Vi Spy: Licence To Chill | A Letter From E.B. White | Video Gaming Grandma | The Wind In The Willows (Musical) | Poems About Nature | The Girl Who Stole An Elephant | Tracking Basking Sharks |
| SPaG | Relative clauses –using which | Relative clauses- using who |  |  |  |  |  |  |
| Writing | **Goodnight Mister Tom**  **Paragraph 1-** describe the living room from Willie's perspective using relative clause – (which)  **Paragraph 2-** describe Tom’s outfit using relative clause – (who)  **Final Write-** Write a character description – Willie describes his first impressions of Tom (present tense) | | | **Goodnight Mister Tom**  Life as an evacuee | | | |  |
| Math’s | Multiplication and Division A | Fractions A | | | | Multiplication and Division B | | |
| RE | Baptism | | Advent | | | | Local Church | |
| Science | **Earth and Space**  Spherical Bodies | **Earth and Space**  The Planets | **Earth and Space**  Geocentric versus Heliocentric | **Earth and Space**  Night and day | **Earth and Space**  Night and day International prediction/plan | **Earth and Space**  Night and Day International -Investigate | **Earth and Space**  Night and day international -Evaluate | **Earth and Space**  Movement of the moon |
| Topic | **WW2- Home front**  Cover sheet +  -Timeline  -Maps | **WW2- Home front**   * Evacuee’s choices- Suitcase   -Write a diary entry as an evacuee child | **WW2- Home front**  -To understand the blitz  -The role of women during the World War  *Forest School -*  Plant veg for our ‘dig for victory’ | **WW2- Home front**  -To design a persuasive poster  -To understand rationing –(plan a meal)  *Forest School -*  To cook a wartime meal | **WW2- Home front**  Design a wartime garden.  *Forest School –*  *Build an Anderson shelter* | **WW2- Home front**  Instructions – how to use an Anderson shelter  Instructions – how to use an Anderson shelter | **WW2- Home front** | **WW2- Home front** |
| Computing | **Spreadsheets -**  Conversions of measurements | **Spreadsheets –**  The Count Tool | **Spreadsheets –**  Formulae Including the advanced mode | **Spreadsheets –**  Using text variables to perform Calculations | **Spreadsheets –**  Event planning with a spreadsheet | **Databases –**  Searching a database | **Databases –**  Creating a class Database | **Databases –**  Creating a topic database |