**Details with regard to funding**

Please complete the table below.

**Swimming Data**

Please report on your Swimming Data below.

|  |  |
| --- | --- |
| Total amount carried over from 2021/22 | £0.0 |
| Total amount allocated for 2021/22 | £17,789 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0.0 |
| Total amount allocated for 2022/23 | £17,780 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £17,780 |

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above | 30% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 53% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 97%(29/30) |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2022/23 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To increase activity for targeted groups and improve hand/eye coordination and balance | Jacob’s Ladder  Scooters  Punch Bag and gloves | £5095  £79.95  £164.14 | As per data, Rochdale still suffering from high obesity rates. Fitness Studio will help school combat this | Availability of gym will help pupil’s to exercise and form good habits for life |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To focus on assessment and tracking in PE and sport | Primary PE Passport | £300.00 | Track to build a profile of the pupils attainment and progress | To continue to use PE Passport to its full capacity |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To increase confidence when assessing tracking pupils | Primary PE Passport  Sports Partnership Fee – training courses | £300.00 | Sports Co-ordinator upskilled in dance and movement.  Passport to increase knowledge | To continue training through the Sports Partnership |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|  |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Additional achievements:  Continue to offer range of activities within and outside the curriculum to get more pupils involved in sport. Employment of external coaches to help with this and promote local clubs | Sports Partnership Fee  Rochdale Hornet Coaching  Rochdale Lacrosse Club | £600.00  £360.00  £324.00 | A broader range of activities offered to children in order to engage in increased activity | Different variety of coaching to be offered in the following school year |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| To provide all KS2 pupils chance to represent the school team.  To provide all pupils with sports equipment at home | Minibus lease  Sports Equipment and sportswear  Cricket bats | £6133.07  £3341.86  £1265.84 | All children were given a sports bag with various equipment to keep at home. Video challenges were posted to encourage pupils to be active at home. Maintained a high number of children representing the school | Continue provision of minibus  Continue to attend sports partnership events and maintain sporting relations with local schools |