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| Year 1 – Summer 1 Medium Term Plan  |
|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| Events |  | LAUDATO SI’Enrichment  |  |  |  |  |  |
| Wider Experiences |  |  |  |  |  |  |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | What was living before us? (Topic)  | How can we support the message of Laudato SI?  |  How can you describe God’s love? (RSHE)  |  | Are people the same all around the world? (RSHE) |  |  |
| SPaG | Capital letters and full stops  | Use question marks and exclamation marks  | Adjectives/ expanded noun phrases  | Prefixes/ suffixes  |  |  |  |
| Writing | Tyrannasaurus Drip Final piece: letter to dinosaurs/ own dinosaur storyWeek 1 * Mon- make a prediction (cover page)
* Tues- retell the start of the story (use adjectives)
* Wed- retell the start of the story (use adjectives)
* Thurs- use verbs and adverbs
* Fri- subject knowledge (duck-billed dinosaurs)

Week 2 * Mon- compare dinosaurs
* Tues- plan letter to dinosaurs
* Wed- write letter (assessment)
* Thurs- edit and improve using purple pencil
* Fri- Sketch own dinosaur and label

Week 3* Mon- use questions/ exclamations correctly
* Tues- plan own dinosaur story
* Wed- Write own dinosaur ending (assessment)
* Thurs- write own dinosaur ending (assessment)
* Fri-edit and improve using purple pencil
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| Maths | Multiplication and division | Fractions/ Mass and Volume  |
| RE | Eucharist (continued from Spring 2)Learning focus 6:Respond (checkout): IslamCheck in: what do you know about Islam?- cover pageLearning focus 1: To recognise Muhammed (PBUH) as a special person for Muslims –task: Poster about Muhammad (pbuh) Learning focus 2: To describe what kind of a person Muhammad (PBUH) was- task: annotate image of Muhammad with qualities Learning focus 3: To compare Jesus and Muhammad (PBUH)-task: compare Jesus to Muhammad (PBUH) VENN diagram PentecostCheck in: Explore Leraning focus 1Learning focus 2Learning focus 3Learning focus 4 Learning focus 5Learning focus 6 Respond  |
| RSHE | Story sessions: Let the children comeGod loves you  | Special people Treat others well  | Say sorry Good and bad secrets  | Physical contact Harmful substances  | Can you help me? (Part 1 and 2)  | Three in one Who is my Neighbour?  | Communities we live in  |
| Topic | **Dinosaurs** To recognise the importance of Mary Anning. Who was here before me? – cover page QKey skills: * Develop, the use a wide vocabulary of historical

terms, such as: a long time ago, recently, when my …. were younger, years, decades, centuriesRecognise and make simple observations about who was important in an historical event/account, e.g. talk about important place and who was important and why  | To describe where Mary Anning found her fossils Key skills: Use basic geographical vocabulary to refer to: *  key physical features, including: beach, cliff,

coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather * key human features: incl city, town, village, factory, farm, house, office, port, harbour, shop,
 | To understand the lives of dinosaurs. Habitat/ diet/ survival methods and adaptationsKey skills: Identify similarities and differences between ways of living in different periods.  | To recognize the different groups of dinosaurs 6 groups of dinosaurs Key skills: * Identify and classify
 | To create a clay fossil* Investigate clay - pinching, rolling, twisting, scratching and coiling and add details and textures using tools

Label the dinosaur fossil Key skills: * Use imagination to form simple images from given starting points or a description
* Begin to collect ideas in sketchbooks
* Use thick felt tip pens/chalks/charcoal/wax crayon/pastel
 | To describe their own dinosaur (non-chronological report) Key skills:  | To describe their own dinosaur (WANTED Poster)  |
| Phonics  | Phonemes cards Letters outdoors alien words and real words  |
| Indoors  | Common exception words (year 1 and year 2) Art station- drawing/ modeling/ cut and stick activities linked to science/topic/REWriting stories about different weathers and adventures around the world- chn to refer to books they have read/ heard Weaving station Segment and blend activities (Phase 3/5) - phonics station Common exception word mats (Year 1 and 2)  |
| Outdoors  | Phonics/literacy- * Dinosaurs themes phonics – sort the alien and real words (tuff spot)
* Writing station: Can you write a sentence describing ......(dinosaurs) linking to Topic/Literacy
* Chalk- write as many words as you can with the ……. Sound (challenge-different letters and diagraphs)

Math* Measuring height
* Weighing scales – weigh objects (does it weigh less or more) etc
* Less than and greater than activities
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