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| Year 2 – Spring 2 Medium Term Plan | | | | | | | |
|  | Week 1  8/4 | Week 2  15/4 | Week 3  22/4 | Week 4  29/4 | Week 5  6/5 | Week 6  15/5 | Week 7  22/5 |
| Events |  |  |  |  |  |  |  |
| Wider Experiences |  |  |  |  |  |  |  |
| Big Questions Limpsfield C.E. Infant School - SMSC | What should we do when met with a problem? (Literacy) | How do we respond to the call of stewardship? (Enrichment) |  | Why should we share? (Maths) |  |  |  |
| Guided Reading |  | | | | | | |
| Independent Questions |  | | |  | | | |
| SPaG | Subordination | Use different punctuation marks |  | Adjectives | Past tense |  |  |
| Writing | Iggy Peck Architect  Paragraph 1- Describe Town hall using subordination  Paragraph 2- Solution  Independent Writing- Sequel about going to town hall (first person recount- real experience) | | | Building Boy  Independent Writing | | |  |

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| Maths | Fractions | |  | | | |  | |  |
| RE | Other Religions- Islam-  Prayer at home | Thanksgiving  Know and understand:  Different ways to say thank you – **Explore**  The Eucharist: the parish family thanks God for Jesus – **Reveal**  Acquire the skills of assimilation celebration and application of the above – **Respond** | | Spread the Word  Know and understand:  • Passing on messages – **Explore**  • Pentecost, spreading the Gospel message through the gift of the Holy Spirit – **Reveal**  Acquire the skills of assimilation celebration and application of the above – **Respond** | | | | | |
| Science |  |  |  | |  |  | |  |  |
| Topic | Creators  To locate significant structures in Greater Britain and our local area  Geography  Use photographs and maps  to identify features  Use maps to locate the four countries and capital cities of UK and its surrounding areas  To research a famous building in our local area  History  Show where places, people and events fit into a  broad chronological framework  Changes within living memory | To carry out fieldwork about why people visit Rochdale Town Hall  Geography  Ask and respond to basic geographical questions  Use a pro-forma to collect data e.g. tally survey  Use basic observational skills | To write a recount about our journey to Town Hall  Literacy  Write about real events  Write narratives about personal experiences and those of others (real and fictional) | | Describe the work of L.S Lowry  Art and Design  Describe the work of artwork of artists  To paint Rochdale Town Hall in the style of L.S Lowry  Art and Design  Create and experiment with shades of colour and  name some of these  Use work of artists  to create  own pieces  Use imagination to form simple images from given  starting points or a description  Consider consistency when applying paint | To design our own building  D&T  Talk about their design ideas and what they are making  State the purpose of the design and the intended user    Generate own ideas for design by drawing on own experiences or from reading | | To use junk to make our own building  D&T  Assemble, join and combine materials and components  Use simple fixing materials e.g. temporary – paper clips tape and permanent – glue, staples  Use finishing techniques, including those from art and design | To evaluate our buildings  D&T  Make simple judgements about their products and ideas against design criteria    Suggest how their products could be improved |
| Computing | Using a  Timer  To understand that algorithms  follow a sequence.  To design an algorithm that follows  a timed sequence | Different  Object  Types  To understand that different  objects have different attributes  (properties).  To understand what different  events do in code. | Buttons  To create a program using a given  design.  • To understand the function of  buttons in a program. | | ‘Smelly Code’ Debugging  To know what debugging means.  To understand the need to test and  debug a program repeatedly.  To debug simple programs. |  | |  |  |
| Music |  | | | | | | | | |