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| Year 6 – Spring 2 Medium Term Plan | | | | | | | |
|  | Week 1  26/2 | Week 2  4/3 | Week 3  11/3 | | Week 4  18/3 | Week 5  25/3 | |
| Events |  |  |  | |  | Holy Week | |
| Wider Experiences |  |  |  | | CST: Rights and Responsibilities |  | |
| Big Questions Limpsfield C.E. Infant School - SMSC |  |  |  | |  |  | |
| Guided Reading | Independent Questions  GR – SATS revision books  Bedrock Vocabulary | | | | | | |
| SPaG | SATs revision – all KS2 SPaG | | | | | | |
| Writing | Report – Significant person   * Features * Subject knowledge * Subject knowledge * Subject knowledge * WAGOLL * Plan * Writing week – design | | Balanced argument – key question   * Features/ vocab * Subject knowledge * Subject knowledge * Subject knowledge * WAGOLL * Plan   Writing week – design | | | Three days:  SPaG lessons – SpaG practice tests  10 minute tests  Reading lessons – 10 minutes tests |
| Maths | Area, Perimeter and Volume | | | Statistics | | |
| RE | Unit 6: Lent and Easter | | Unit 5: Eucharist | | | | |
| Science | Animals including humans | | | | | | |
| Identify and name the main parts of the human circulatory system, and describe the functions of the heart | Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood  Describe the ways in which nutrients and water are transported within animals, including humans | Recognise the impact of exercise on the way their bodies function | | Recognise the impact of diet and exercise on the way their bodies function | Recognise the impact of drugs and lifestyle on the way their bodies function | |
| Computing | Text Adventure - coding | Networks  To understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration. | | | | |