## Details with regard to funding

Please complete the table below.

| Total amount carried over from 2022/23  | £0.0    |
|---|---------|
| Total amount allocated for 2022/23  | £17,751 |
| How much (if any) do you intend to carry over from this total fund into 2023/24?    | £0.0    |
| Total amount allocated for 2023/24  | £17,724 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £17,724 |

## **Swimming Data**

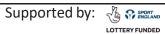
Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety.   |              |
|---|--------------|
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study |              |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 40%          |
| <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above  |              |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above   | 57%          |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 100% (30/30) |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?   | No           |













## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24  | Total fund allocated:£17,724                                     | Date Updated:        | 31/08/2024  |   |
|---|--|----------------------|---|---|
| <b>Key indicator 1:</b> The engagement of primary school pupils undertake at le   | Percentage of total allocation: %7.72                            |                      |   |   |
| Intent  | Implementation   |                      | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?   | Sustainability and suggested next steps:  |
| To increase activity for targeted groups and improve pupil involvement in PE lessons  | PE kits for all  Girls football equipment                        | £1,047.90<br>£321.00 | As per data, Rochdale still suffering from high obesity rates. PE kits will help school combat this with 100% inclusion. Football equipment for girls' engagement at breaktimes | Availability of kits will help pupils to exercise and form good habits for life. Increase girls' activity and movement at breaks. |
| Key indicator 2: The profile of PESSP   | Percentage of total allocation:                                  |                      |   |   |
|   |  |                      |   | %1.69   |
| Intent  | Implementation   |                      | Impact  |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?   | Sustainability and suggested next steps:  |
| To focus on assessment and tracking in PE and sport   | Primary PE Passport  | £300.00              | Track to build a profile of the pupils attainment and progress  | To continue to use PE Passport to its full capacity   |













| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |                    | Percentage of total allocation:  |   |
|---|--|--------------------|--|---|
|   |  |                    |  | %1.69   |
| Intent  | Implementation   |                    | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?                              | Sustainability and suggested next steps:  |
| To increase confidence when assessing tracking pupils   | Primary PE Passport  Sports Partnership Fee – training courses   | £300.00            | Sports Co-Ordinator upskilled in various sports.  Passport to increase knowledge and allow PE tracking of all pupils | To continue training through the Sports Partnership                                   |
| Key indicator 4: Broader experience o   | f a range of sports and activities offe                          | red to all pupils  | 1  | Percentage of total allocation:   |
|   |  |                    |  | %8.84   |
| Intent  | Implementation   |                    | Impact   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?                              | Sustainability and suggested next steps:  |
| Additional achievements:  | Sports Partnership Fee   | £700.00            | A broader range of activities offered to children in order to  | Increased and varied equipment for play leaders to                                    |
| Continue to offer range of activities within and outside the curriculum to get more pupils involved in sport.   | Before/after school club equipment                               | £227.17            | engage in increased activity   | use to encourage movement<br>and reduce behavioral issues<br>outside of the classroom |
|   | Break/Dinnertime equipment                                       | £640.14            |  |   |













| Key indicator 5: Increased participation in competitive sport  |   |                                 |  | Percentage of total allocation:   |  |
|--|---|---------------------------------|--|---|--|
|  |   |                                 |  | %80.00  |  |
| Intent   | Implementation  |                                 | Intent Implementation Impac  | Impact  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:      | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:              | Evidence of impact: what do pupils now know and what can they now do? What has changed?  | Sustainability and suggested next steps:  |  |
| To provide all KS2 pupils chance to represent the school team.  To provide all pupils with increased engagement in Pe.  Award ceremonies to increase aspirations | Minibus lease  Sports Equipment  Presentation trophies            | £6,315.99<br>£598.85<br>£223.59 | Continued high level of sports events attended through transport provided. Additional equipment to offer a varied and wide PE curriculum where all pupils in lesson can be engaged throughout. | Continue provision of minibus Continue to attend sports partnership events and maintain sporting relations with local schools. Sports awards drives standards for children to push themselves towards |  |
| Cost for staffing  | Member of staff fully trained in delivering sports linked lessons | £7049.36                        | Impact on learning and achievement of all pupils throughout the school.  | Continue this provision for future years  |  |









