

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Awarded platinum level Sports mark this year Our children have represented Rochdale in several different sports over the last few academic years Increased uptake of our afterschool clubs by 150% through heavy subsidization Every child in KS2 has at least one opportunity to represent the school each year with some children going on to make 30 plus appearances. Annual Sports awards are now into their 14th year which sees at least 50% of all children rewarded for their efforts.</p>	<p>To further increase uptake of afterschool club provision</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	32%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No (for past two years, school budget has paid for 3 rd instructor to boost attainment)

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18000		Date Updated: 13/09/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase number of children being active and combating obesity.	Constructed fitness studio including exercise bikes and treadmills etc	£8400	As per the data received from the LA school is at number 6 in obesity across the borough. The measures have been put in place to improve children's health.	The availability of the running gym will be in place for many years. Planning to host events involving other schools.	
To increase activity in free time Less active children Children with poor motor skills and stamina	Gym equipment for abs and stamina, dance and movement. Purchased two state of the art cardio walls.	£2670	Large number of children are using this facility to compete against each other and all around awareness has improved. Personal targets are being used.	Plan in place to utilize this facility involving other schools and targeting less active children. Staff and parents encouraged to use.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To focus on assessment and tracking of all children in PE and sport, specifically highlighting the less active and the children who are below expected level in PE.	Primary PE Passport A comprehensive directory of detailed plans supported by videos and resources, that provides teachers with the tools to deliver active, fun and challenging lessons in line with the National Curriculum.	£300 £1770	This has enabled children to work collaboratively and to compete. The tracking, builds a profile of the individual's attainment and progress as well as progress across year groups and the whole school.	To continue using PE passport to its fullest capacity and train other staff to use it.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Upskill staff	Level 2 fitness course for one the teaching assistants Training for staff through partnership membership	£495	Teaching assistant to improve her knowledge in various sports activities, enabling her to support the sports coordinator.	To continue training staff through sports partnership
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer range of activities within and outwith the curriculum to get more pupils involved in sport Employ external coaches for some of these activities	Partnership fee Rochdale hornets Rochdale football club Kabaddi coach Skipping event	£750 £200 £200 £240 £660	A broader range of activities offered to children in order to engage them in being more active	Different variety of coaching to be offered in the following school year
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To involve all school children in every PE lesson To provide an opportunity for every child in KS2 to represent a sports team Lack of kits	Minibus Sports Kits Skipping event To have an array of footwear and kit to increase inclusion Trophies	£4462 £300 £660 £296.64	All children in KS2 represented the school. The minibus drastically increases number of events children are able to participate in. Higher number of children taking full part in PE lessons and outside events.	Continue with the provision of minibus Continue to provide kit and footwear Continue attending school partnership events

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